

# McDermott Counseling, LLC

## Child and Adolescent Intake

Client's name: \_\_\_\_\_ Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Gender:  F  M Age: \_\_\_\_\_ School: \_\_\_\_\_ Grade in school: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Cell Phone (If child has their own): (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Insurance Company Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Group #: \_\_\_\_\_

**Answer the following regarding PRIMARY INSURED:** Name: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

Address: \_\_\_\_\_

SSN: \_\_\_\_-\_\_\_\_-\_\_\_\_ Telephone # (\_\_\_\_) \_\_\_\_-\_\_\_\_ Employer: \_\_\_\_\_

Person to contact in case of Emergency: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone: home # (\_\_\_\_) \_\_\_\_-\_\_\_\_ cell # (\_\_\_\_) \_\_\_\_-\_\_\_\_

Primary reason(s) for seeking services: \_\_\_\_\_

### Family Information

With whom does the child live at this time? \_\_\_\_\_

Are parent's divorced or separated? \_\_\_\_\_

If Yes, who has legal custody? \_\_\_\_\_

Is there any significant information about the parents' relationship?  Yes  No If Yes, describe \_\_\_\_\_

### Client's Mother

Name: \_\_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_-\_\_\_\_ Age: \_\_\_\_ Mother's education: \_\_\_\_\_

Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_

Is there anything notable, unusual or stressful about the child's relationship with the mother?  Yes  No If Yes, please explain: \_\_\_\_\_

### Client's Father

Name: \_\_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_-\_\_\_\_ Age: \_\_\_\_ Father's education: \_\_\_\_\_

Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_

Is there anything notable, unusual or stressful about the child's relationship with the father?  Yes  No If Yes, please explain: \_\_\_\_\_

## Client's Siblings and Others Who Live in the Household

Names of Sibling	Age	Gender	Lives at:	Quality of the relationship		
				with the child		
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	<input type="checkbox"/> home <input type="checkbox"/> away _____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	<input type="checkbox"/> home <input type="checkbox"/> away _____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	<input type="checkbox"/> home <input type="checkbox"/> away _____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	<input type="checkbox"/> home <input type="checkbox"/> away _____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good

Others living in the household (i.e. step-parent, grandparent.)	Age	Gender	Relationship to the child	Quality of the relationship		
				with the child		
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	_____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	_____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	_____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good
_____	_____	<input type="checkbox"/> F <input type="checkbox"/> M	_____	<input type="checkbox"/> poor	<input type="checkbox"/> average	<input type="checkbox"/> good

## Pregnancy & Birth

Was the pregnancy with your child planned?  Yes  No Mother's age at child's birth: \_\_\_\_ Father's age at child's birth: \_\_\_\_

Length of pregnancy: \_\_\_\_\_ While pregnant did the mother use tobacco, drugs, or alcohol?  Yes  No

If Yes, describe : \_\_\_\_\_

While pregnant, did the mother have any medical or emotional difficulties:  Yes  No If Yes, describe: \_\_\_\_\_

Length of labor: \_\_\_\_\_ Induced:  Yes  No Caesarean?  Yes  No Birth weight: \_\_\_\_\_

Where there any physical or emotional complications with the delivery?  Yes  No If Yes, describe \_\_\_\_\_

Where there any complications for the mother or the baby after the birth  Yes  No If Yes, describe: \_\_\_\_\_

## Infancy/Toddlerhood (Check all which apply)

- |                                     |   |                                       |                                       |  |
|-------------------------------------|---|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Breast fed | <input type="checkbox"/> Milk allergies | <input type="checkbox"/> Vomiting     | <input type="checkbox"/> Diarrhea     | <input type="checkbox"/> Resisted solid food     |
| <input type="checkbox"/> Lethargic  | <input type="checkbox"/> Rashes         | <input type="checkbox"/> Colic        | <input type="checkbox"/> Constipation | <input type="checkbox"/> Irritable when awakened |
| <input type="checkbox"/> Not cuddly | <input type="checkbox"/> Cried often    | <input type="checkbox"/> Rarely cried | <input type="checkbox"/> Overactive   | <input type="checkbox"/> Trouble sleeping        |

## Developmental History (Please note the age at which the following behaviors took place)

Sat alone: \_\_\_\_\_ Fed self: \_\_\_\_\_ Weaned: \_\_\_\_\_ Took 1st steps: \_\_\_\_\_ Spoke words: \_\_\_\_\_

Spoke sentences: \_\_\_\_\_ Toilet trained: \_\_\_\_\_ Dry during day: \_\_\_\_\_ Dry during night: \_\_\_\_\_ Dressed self: \_\_\_\_\_

Tied shoelaces: \_\_\_\_\_ Rode two-wheeled bike: \_\_\_\_\_ Overall your child's development was:  slow  average  fast

## Education

Current school: \_\_\_\_\_ Grade: \_\_\_\_\_ School phone number: \_\_\_\_\_

In special education?  Yes  No If Yes, describe: \_\_\_\_\_

Has child ever been held back in school?  Yes  No If Yes, explain: \_\_\_\_\_

What grades does the child usually receive in school? \_\_\_\_\_

Have there been any recent changes in the child's grades?  Yes  No If Yes, describe: \_\_\_\_\_

Has the child been tested psychologically?  Yes  No If Yes, describe: \_\_\_\_\_

Check the descriptions which ***you feel***, specifically relate to your child:

## Feelings about School Work:

Anxious  Passive  Enthusiastic  Fearful  Rebellious  
 Eager  No expression  Bored  Other (describe): \_\_\_\_\_

## Approach to School Work:

Organized  Industrious  Responsible  Interested  Doesn't complete assignments  
 Self-directed  No initiative  Refuses  Disorganized  Does only what is expected  
 Sloppy  Cooperative  Other (describe): \_\_\_\_\_

## Performance in School:

Satisfactory  Underachiever  Overachiever  Other (describe): \_\_\_\_\_

## Child's Peer Relationships:

Spontaneous  Follower  Leader  Makes friends easily  Difficulty making friends  
 Shares easily  Long-time friends  Other (describe): \_\_\_\_\_

## Cultural/Ethnic

To which cultural or ethnic group, if any, do you belong? \_\_\_\_\_

Are you experiencing any problems due to cultural or ethnic issues?  Yes  No If Yes, describe: \_\_\_\_\_

Other cultural/ethnic information: \_\_\_\_\_

## Spiritual/Religious (parents answer - regarding you and your family)

How important to you are spiritual matters?  Not at all  Little  Moderate  Very Much  Not Currently Practicing

Are you affiliated with a spiritual or religious group?  Yes  No Name and Type: \_\_\_\_\_

## Leisure/Recreational

Describe special areas of interest, sports, or hobbies your child enjoys. (e.g., art, books, crafts, physical fitness, sports, outdoor activities, church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, etc.)

Activity	How often now?	How often in the past?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Medical/Physical Health

List any current health concerns: \_\_\_\_\_  
\_\_\_\_\_

List any previous health concerns since birth: \_\_\_\_\_  
\_\_\_\_\_

Current prescribed medications	Dose	Dates	Prescribing M.D.	Purpose
_____	_____	_____ to _____	_____	_____
_____	_____	_____ to _____	_____	_____
_____	_____	_____ to _____	_____	_____

Current over-the-counter meds	Dose	Dates	How Often	Purpose
_____	_____	_____ to _____	_____	_____
_____	_____	_____ to _____	_____	_____
_____	_____	_____ to _____	_____	_____

## Chemical Use History

Has your child (to your knowledge) ever used alcohol or drugs?  Yes  No If yes, describe: \_\_\_\_\_  
\_\_\_\_\_

## Counseling/Prior Treatment History

Has child ever received counseling, therapy, or psychiatry in the past?  Yes  No If yes: Name & telephone of Provider: \_\_\_\_\_  
\_\_\_\_\_

Treatment dates: \_\_\_\_\_ Reason for treatment: \_\_\_\_\_

List Concerns and Significant Changes in your child's life: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please write a 1 in front of the problems listed below which are of *primary* concern to you

Please write a 2 in front of the problems listed below which are of *secondary* concern to you

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Affectionate             | <input type="checkbox"/> Frustrated easily | <input type="checkbox"/> Sad                  |
| <input type="checkbox"/> Aggressive               | <input type="checkbox"/> Hallucinations    | <input type="checkbox"/> Selfish              |
| <input type="checkbox"/> Alcohol problems         | <input type="checkbox"/> Head banging      | <input type="checkbox"/> Separation anxiety   |
| <input type="checkbox"/> Anger                    | <input type="checkbox"/> Heart problems    | <input type="checkbox"/> Sets fires           |
| <input type="checkbox"/> Anxiety/ excessive worry | <input type="checkbox"/> Helplessness      | <input type="checkbox"/> Sexual addiction     |
| <input type="checkbox"/> Attachment to dolls      | <input type="checkbox"/> Hurts animals     | <input type="checkbox"/> Sexual acting out    |
| <input type="checkbox"/> Avoids adults            | <input type="checkbox"/> Imaginary friends | <input type="checkbox"/> Shares               |
| <input type="checkbox"/> Bedwetting               | <input type="checkbox"/> Impulsive         | <input type="checkbox"/> Sick often           |
| <input type="checkbox"/> Blinking, jerking        | <input type="checkbox"/> Irritable         | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Bizarre behavior         | <input type="checkbox"/> Lazy              | <input type="checkbox"/> Shy, timid           |
| <input type="checkbox"/> Bullies, threatens       | <input type="checkbox"/> Learning problems | <input type="checkbox"/> Sleeping problems    |
| <input type="checkbox"/> Careless, reckless       | <input type="checkbox"/> Lies frequently   | <input type="checkbox"/> Slow moving          |
| <input type="checkbox"/> Chest pains              | <input type="checkbox"/> Loner             | <input type="checkbox"/> Soiling              |
| <input type="checkbox"/> Clumsy                   | <input type="checkbox"/> Low self-esteem   | <input type="checkbox"/> Speech problems      |
| <input type="checkbox"/> Defiant                  | <input type="checkbox"/> Moody             | <input type="checkbox"/> Stomach aches        |
| <input type="checkbox"/> Depression               | <input type="checkbox"/> Nightmares        | <input type="checkbox"/> Steals               |
| <input type="checkbox"/> Destructive              | <input type="checkbox"/> Over active       | <input type="checkbox"/> Suicidal threats     |
| <input type="checkbox"/> Difficulty speaking      | <input type="checkbox"/> Obsessive         | <input type="checkbox"/> Suicidal attempts    |
| <input type="checkbox"/> Eating disorder          | <input type="checkbox"/> Often sick        | <input type="checkbox"/> Talks back           |
| <input type="checkbox"/> Excessive masturbation   | <input type="checkbox"/> Oppositional      | <input type="checkbox"/> Tics or twitching    |
| <input type="checkbox"/> Fatigue                  | <input type="checkbox"/> Overweight        | <input type="checkbox"/> Teeth grinding       |
| <input type="checkbox"/> Fearful                  | <input type="checkbox"/> Panic attacks     | <input type="checkbox"/> Thumb sucking        |
| <input type="checkbox"/> Frequent injuries        | <input type="checkbox"/> Poor appetite     | <input type="checkbox"/> Weight loss          |
| <input type="checkbox"/> Expects failure          | <input type="checkbox"/> Phobias           | <input type="checkbox"/> Withdrawn            |

Please describe any of the above concerns: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are your goals for the child's therapy? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# McDermott Counseling, LLC

## Consent for Treatment and Patient Agreement

Welcome to McDermott Counseling, LLC. Your therapy is an important joint venture in which you (your child & family) and I will work together to understand the problems that you are having and to explore your options and obstacles in resolving those problems. This document contains information about our professional services and business policies. Should you have any questions about these at any time, we will be happy to answer them.

### PSYCHOLOGICAL SERVICES

Psychotherapy is not easily described in general statements. It varies depending on many factors, including the personalities of the patient and therapist, your early experiences, your life stage, and your goals. There are several different approaches that can be used. Psychotherapy requires an active effort on your part and a working relationship with me in which together we identify the issues you and your child would like to resolve.

Psychotherapy can have both benefits and risks. Since therapy often involves discussing difficult aspects your child's life, your child may experience uncomfortable feelings and you may initially notice undesirable changes in your child's behaviors. This is a normal part of the therapeutic process. It is important that you consider carefully whether these risks are worth the benefits to you of changing. Most people who take these risks find that therapy is helpful. It often leads to a significant reduction of feelings of distress, improved relationships, and resolutions of specific behavioral problems.

Our first sessions will involve an evaluation of you and your child's needs. By the end of the evaluation, we will be able to offer you some first impressions of what our work will include and a treatment plan/goals if you decide to continue.

You have the right to stop treatment at any time. The process of termination is generally one of the most important times in therapy. We therefore require two to four sessions to work through this process of termination. I also ask that I work with parents to set a termination date before it is discussed with the child. Termination is a delicate process with children, and must be handled appropriately by all of us.

### CONFIDENTIALITY

With certain specific exceptions described below, you and your child have the absolute right to the confidentiality of your child's therapy. We cannot and will not tell anyone else what you or your child has told us, or even that your child is in therapy with us, without your prior written consent. The following are legal exceptions to your right to confidentiality. Should one of these situations occur, we will make every effort to discuss it with you fully before taking any action.

- If we reasonably suspect that a person under 18 or over 65, or a disabled person, is being abused or has been abused, we must file a report with the appropriate state agency
- If a patient threatens to harm him/herself, we may be obligated to seek hospitalization for the patient, or to contact family members or others who can help provide protection.
- If a patient communicates a serious threat of physical violence against an identifiable victim, we must take protective actions, including notifying the potential victim and contacting the police. We may also seek hospitalization of the patient, or contact others who can assist in protecting the victim.
- We may find it helpful to consult with professional colleagues about our work from time to time. In these consultations, we make every effort to avoid revealing the identity of the patient. The consultant is also legally bound to keep the information confidential. If you don't object, we will not tell you about these consultations unless we feel that it is important to our work together.
- If you are involved in a court proceeding and a request is made for information about the services that we have provided you and your child and/or the records of them, such information is protected by therapist-patient privilege law. When working with minors, the therapist (not the parent) is holder of the privilege. We therefore cannot provide any information without, a court order, compulsory process (a subpoena) or discovery request from another party to the court proceeding where we do not have grounds for objecting under state law (or you have instructed me not to object). If you are involved in or contemplating litigation, you should consult

with your attorney to determine whether a court would be likely to order us to disclose information about you or your child.

## APPOINTMENTS

Psychotherapy appointments are usually scheduled once a week for **45 minutes per session**. We agree to meet here and to be on time. Sessions are scheduled on the hour and end 15 minutes before the next hour. If we are ever unable to start on time, we ask for your understanding, and assure you that you will receive the full time agreed to. If you are late, we will probably be unable to meet for the full time as the session will still end 15 minutes before the hour. Be assured the 15 minutes in between each session is spent working on your child's treatment by; writing progress notes, reviewing the last session's progress note (before you arrive) treatment planning, and various other tasks.

## CANCELLATION POLICY

**24 hours notice is required for rescheduling or canceling appointments.** Insurance companies typically do not pay for missed appointments; therefore, you are responsible for the full session fee of \$100 should you fail to provide 24 hours notice. *(please note this is not only your co-pay, but the full session fee of \$100.)*

## PROFESSIONAL FEES

Our fee per 45 minute psychotherapy session is \$100. The fee for a 60 minute session is \$133. Bills are to be paid at the time of each visit. We accept cash only. We are unable to accept credit or debit cards at this time. We also charge this amount for other professional services you may need. Other services might include telephone conversations lasting greater than 5 minutes, attending meetings (i.e. IEP or 504 plans), consulting with other professionals at **YOUR** request, preparation of records, or any other service you may request of us. When fees are not paid for services rendered, a collection agency may be utilized and given appropriate billing and financial information.

If you become involved in legal proceedings that require our participation, you will be charged for all time involved, including preparation and travel (even if we are called to testify by another party). Because of the difficulty of legal involvement, we charge \$300 per hour (for each therapist) for preparation, travel to and from, and attendance at any legal proceeding. We do **NOT** provide any reports requested by the patient, parent or guardian. Court reports are provided directly to the Judge in a SEALED & CONFIDENTIAL envelope, **by court order only**. *A subpoena is NOT a court order; therefore, is NOT sufficient.* Health records are protected by HIPPA therefore require our physical presence at a court hearing to assert the patient/psychotherapist privilege prior to any information being released to the court or any other persons.

## CONTACTING US

We are often not immediately available by telephone. When we are unavailable, our telephones are answered by confidential voicemail. We will make every effort to return your call on the same day you make it, with the exception of calls on weekends and holidays. Also, we do not return telephone calls between 7:00 p.m. and 8:00 a.m. If you are unable to reach us and feel that you cannot wait for a returned phone call, you may call the Mental Health Crisis Hot Line at (800)321-1616, National Crisis Hotline (800)784-2433, Tulare County Crisis Line (559) 733-6877, or the emergency/police dispatcher at 911. If we are unavailable for an extended time, we will provide you with the name of a colleague whom you can contact if necessary.

*Please sign below to acknowledge your informed consent to this agreement.*

I have read the above information and have had an opportunity to ask questions which clarify the conditions under which I consent to the treatment of my child. I give permission to McDermott Counseling, LLC to provide an evaluation and psychotherapy to my child. I am aware that Rachel Sievers-Herrera M.S., Tracy Slack, M.S., and Amy Durst, M.S., are Marriage and Family Therapy Interns, working towards their licensure. They have completed their education and conducting 3,000 hours of psychotherapy supervised directly by Rachel McDermott, LMFT prior to apply for their own license. I am also aware that **my child** is the patient of McDermott Counseling, LLC, I myself am not considered the patient although I participate in the treatment of my child.

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Signature of patient

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Date

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Signature of mother or guardian

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Signature of father or guardian